



# NICARAGUA ANNUAL REPORT ANNUAL

2021 Annual Report





# 2021 Annual Report

## Message from the Director



In 2021, we are completing the 2017 – 2021 strategic cycle, period in which we endeavored to reach 500,000 Nicaraguan vulnerable children, and with great satisfaction we celebrate that with God's support and the determined contribution of our donors, partners, volunteers and employees we exceeded that strategic goal, which makes us feel extremely enthusiastic, thinking that in the way we have progressed during these five years, we are also able to face challenges while we support families and communities in the next 2022 – 2024 strategic cycle.

Our work enabled us to increase the number of families with access to safe water and basic sanitation facilities to enjoy better living conditions.

Regarding education, we have observed an increase in the proportion of parents and caregivers who support their children's education, thus strengthening their children's literacy skills.

Both protection and well-being of children are the mainstays of our contribution to the Nicaraguan population, and during this period, in coordination with service providers at target communities, we have contributed to strengthening competencies of families and partner organizations in identifying, understanding and properly addressing violation of children's rights.

In view of the emergencies that affected the country, World Vision Nicaragua reallocated resources of its programs, which added to contributions made by national and international donors enabled us to meet urgent needs of affected population on a timely basis, thus alleviating human suffering.

In presenting this annual report, we do acknowledge the openness of Nicaragua government in providing a space for our organization through which, in coordination with different public entities,

it has contributed to the local development. In the intervention territories, we have received the support from several stakeholders, particularly from the different churches WV Nicaragua has partnered with; thus, boosting our ability to attain a positive impact on children and adolescents.

We see the future with hope, and we trust that if we continue joining forces and efforts, we will be able to celebrate new achievements that might be evidenced in a full life for children.

A handwritten signature in black ink, appearing to be 'Oscar Chicas Oliva'. The signature is stylized and written over a thin horizontal line.

**Oscar Chicas Oliva**  
National Director









AGUA LIMPIA Y SALUDABLE PARA TODOS!

World Vision  
Por los niños

Este producto es el certificado por Visión Mundial Nicaragua. En caso de rotura del envase de seguridad revisar el contenido y notificar de forma inmediata al Teli: 2348-9188 ext. 3923

World Vision  
Por los niños



# Our strategic objective

Help 500,000 most vulnerable children and adolescents experience positive, tender and peaceful relationships with their families and communities, thus contributing to their development and active participation within the framework of children's rights.

## Our aspirations for child well-being

-  1. Children (girls and boys) experience love of God and their neighbors
-  2. Children are cared for, protected, and participating
-  3. That their families and communities become resilient to climate change and natural disasters
-  4. That they gain access to safe water and basic sanitation
-  5. Children are educated for life.

We see children's well-being holistically through a healthy and individual development, involving their physical and mental health, their social and spiritual dimensions, positive relationships and a context that provides them with security, social justice and participation in the civil society.





## Who we are

World Vision is a global Christian humanitarian organization focused on the holistic well-being of the most vulnerable children and adolescents across the country. In Nicaragua, World Vision has been working for 30 consecutive years launching sustainable development projects through promotion and programming in three key areas:

Child Protection, Water and Sanitation, Education and Life Skills

## Safe Organization

We are a zero-tolerance organization to all forms of violence against children, adolescents, and adult beneficiaries we serve.

We have a Safe Organization Policy with 9 mandatory protection standards for our staff members, donors, sponsors, volunteers, interns, suppliers, visitors, partners, security guards and affiliate partners of World Vision.

### Mission

Follow our Lord and Savior Jesus Christ, in working with the poor and oppressed to promote human transformation, seek justice, and bear witness to the good news of the Kingdom of God.

### Vision

Our vision for every child, life in all its fullness. Our prayer for every heart, the will to make it so.



## 📍 Where are we located



6 **Departamentos**

15 **Municipalities**

512 **Communities and neighborhoods**

782 **Volunteers**

34,917 **Sponsored children**

Beyond our emergency response plans, World Vision Nicaragua permanently contributes to improving the quality of life of more than 225,000 people directly and 3,468,010 people indirectly.

We serve 55,354 people at risk of contracting HIV, and 3,469,018 at risk of contracting tuberculosis.





A woman wearing an orange safety vest with "IUNETE" and "SAFE" logos, blue jeans, and a light blue surgical mask. She has her hands clasped in front of her.

A man wearing a white t-shirt with a USAID logo and a graphic of children, grey pants, a tan baseball cap, and a light blue surgical mask. He has a blue backpack on.

A man wearing a white long-sleeved shirt, blue jeans, a brown belt, a dark baseball cap, and sunglasses hanging from his shirt.

A man wearing a dark green short-sleeved shirt, tan pants, a dark baseball cap, and a light blue surgical mask.

A man wearing a light-colored short-sleeved shirt and dark pants, partially visible on the right edge of the frame.









# Humanitarian Response





# Humanitarian aid organization

Response to Covid, Iota and Eta, complementary to regular programming.

World Vision Nicaragua **responds to humanitarian** crises based on Christian values and governed by standards and principles such as the International Humanitarian Charter.

We channeled financial or in-kind donations to **intervene quickly** in areas affected by natural disasters, epidemics or pandemics.

World Vision has pre-positioned supplies to provide an immediate response when an emergency arises. Similarly, it responds in partnership with different allies to **provide a comprehensive and coordinated response**.

In 2021, our reality changed due to the pandemic and the impact of natural disasters, but World Vision was able to quickly ensure a humanitarian response based on **the pillars of Education, Protection, Food Security and Water and Sanitation**. Even today, we continue to address the basic needs that have increased in the affected areas.

Thanks to the support of partners, volunteers and friends of World Vision Nicaragua, we were able to respond to the people affected by COVID-19, and to those impacted by hurricanes ETA and IOTA, especially in the Northern Caribbean Coast.

Our staff proved once again to be able to act and provide humanitarian response to any type of natural disaster or epidemic.

## We benefited:

**524,061**

**People affected by the pandemic.  
60.5% of them were children and adolescents.**

**117,921**

**People impacted by hurricanes Iota and Eta, especially in the Northern Caribbean Coast.**

**\$3,199,996**

**Funds invested for emergencies Iota and Eta**

**\$6,173,814**

**Funds invested for Covid-19 emergency**





Leer es divertido



Leer es divertido



Leer es divertido



Leer es divertido



Walmart.org Walmart Mexico y Centroamérica World Vision  
**Ayuda humanitaria**





## 1 Support to education in emergency

In support of the educational system during the pandemic, World Vision Nicaragua needed to provide greater support to children, adolescents and young people in schools. To this end, we delivered traveling backpacks with story books to encourage comprehensive reading. In addition, we delivered kits of didactic material to girls and boys from 1st to 3rd grade with the purpose of motivating creative reading.

**644**

Total schools

**19,000**

Traveling backpacks  
with books

**10,3000**

Teaching material  
kits for girls and  
boys from 1st to  
3rd grade

**470**

Adolescents  
received training in  
entrepreneurship  
and employability





**2**

## Prevention of violence during emergencies

The Technical Program for Violence-Free Children and Adolescents held the Virtual Camp on Opening Paths of Protection and Tenderness with the participation of children, adolescents and young people. The Channels of Hope Diploma Course was also held with faith leaders in a virtual manner in association with the Baptist Convention. Due to the pandemic situation, we made modifications to the regular programming in order to continue providing protection to children at all times, considering the confinement scenario in which Nicaraguan children and adolescents found themselves.

**632**

Children and adolescents participated in the Opening Paths of Protection and Tenderness Virtual Camp.

**37,000**

Total Protection and Tenderness kits





### 3

## Food Security

A study conducted by World Vision in 2021 in 384 households in 11 departments and 25 municipalities of Nicaragua where we have a presence, found that 24.5% of households suffer or are living in a situation of moderate to severe hunger.

According to the findings of the study, due to the pandemic, the lack of employment opportunities, poor harvests or the socio-political crisis, 82.8% of the households consulted have reduced their food expenses, 20.8% are only eating two meals at a time and 71% have an acceptable food consumption.

To counteract this situation, World Vision Nicaragua has contributed even in municipalities where it has no presence, with inputs (seeds, fertilizers and tools) for production, piglets, food kits and food vouchers.

**42,000**

Total Food Vouchers

**2,241**

Families benefiting from  
production inputs

**8,977**

Total food kits





**4**

## Water and Sanitation in Emergencies

In the context of the pandemic, safe water continued to be provided in communities and schools, through the construction or rehabilitation of wells, in addition to the delivery of water filters or water purifiers. This was accompanied by a strong hygiene and sanitation promotion campaign with emphasis on hand washing, which is one of the most important preventive measures to avoid the spread of COVID-19.

**54,344**

Students reinforced personal hygiene measures in schools

**6,220**

Families benefited with purification sachets

**574**

Schools received antibacterial soap









## Multi-sectoral response for food security and emergency response in the Autonomous Region of the Northern Caribbean Coast of Nicaragua.

With support from USAID and the Bureau for Humanitarian Assistance, this project sought to alleviate the suffering of vulnerable households affected by hurricanes Eta and Iota and the COVID-19 pandemic in the Autonomous Region of the Northern Caribbean Coast of Nicaragua (RACCN). In addition to emergency food assistance, the beneficiaries received psychosocial care and training in emergency child care.



**Municipalities of:**  
Siuna, Rosita and  
Prinzapolka,  
Autonomous Region of the  
Northern Caribbean Coast



**8 months**  
(July 15, 2021 to March 15, 2022)  
March 15, 2021 to March 15, 2022)



**Beneficiaries**  
**14,800**  
people

### Psychosocial support

The project focused on improving access to psychosocial coping mechanisms in emergency situations through the following actions:

- Volunteers receive Problem Management Plus (PM+) training.
- Volunteers provide psychosocial care to people in their communities.

### Child protection

The project focused on three activities to improve psychosocial coping mechanisms in emergency situations:

- Establish, train and strengthen the Community Network for the Protection of Children and Adolescents.
- Training fathers, mothers and caregivers.
- Training in parenting and care of children in emergency situations.



**USAID**  
DEL PUEBLO DE LOS ESTADOS  
UNIDOS DE AMÉRICA



**Click on  
Play**  
to see the  
full story  
and video.



# Unicef Project



**World Vision**  
NICARAGUA

**unicef**   
for every child

In December 2020, World Vision Nicaragua and Unicef initiated a project to respond to the emergency caused by hurricanes Iota and Eta in Siuna and Prinzapolka, which was extended and concluded in 2021.

The project covered Water, Sanitation and Hygiene, as well as Education and Child Protection components, benefiting 10,691 inhabitants.



## EDUCATION

### 10 COMMUNITIES SIUNA

The education component included a number of actions focused on ensuring that children and adolescents are integrated into the 2021 school year and strengthening community capacities to reinforce literacy and education in emergencies.

#### CHILDHOOD

**1,610**

Children integrated into the education system 2021

**220**

220 Children participated in 12 new reading clubs equipped with play materials

#### SCHOOLS

**10**

Schools equipped with school furniture, teaching and recreational materials

**10**

Schools have hand-washing and sanitation systems

**59**

59 Schools provided with 1,500 backpacks and school supplies

#### ACADEMIC AND COMMUNITY EMPOWERMENT

**35**

Teachers trained in emergency curricula, COVID-19 protocol and literacy guidelines

**160**

Fathers, mothers and caregivers trained in reading comprehension and life skills techniques

## PROTECTION

### 10 COMMUNITIES SIUNA

The Protection component created Friendly Spaces for children and adolescents to have safe spaces where they could release the stress caused by the impact of hurricanes and situations of violence. Likewise, community capacities and Faith-Based Organizations were strengthened to protect children and adolescents.

#### FAMILIES

**3,074**

Children, adolescents and 714 fathers and mothers integrated into friendly spaces

**4,192**

Children, adolescents and their parents trained in violence prevention and identification

**1,118**

Fathers and mothers trained in positive parenting methodology in emergencies

#### COMMUNITY EMPOWERMENT

**30**

Friendly Spaces for children

**48**

Volunteers trained in protection methodologies

**10**

Community protection networks composed of 60 volunteers

**10**

Churches prepared to care for and protect children in emergencies

## AGUA

### 10 COMM. SIUNA AND 8 COMM. PRINZAPOLKA

In the area of Water and Sanitation, the project accompanied 10 communities in Siuna and eight in Prinzapolka to ensure that the affected populations had access to safe water, hygiene behavior change and water treatment.

#### ACCESS TO SAFE WATER

**14,782**

People with access to safe water, Siuna and Prinzapolka

**1,610**

Girls (785) and boys (825) benefited from the rehabilitation of drinking water supply and basic sanitation systems in 10 schools in Siuna

**10**

10 Siuna schools trained in hygiene promotion for COVID-19 prevention, safe water, use and maintenance of TULIP filters. Total number of people trained: 1,665.

#### WASH IN HEALTH UNITS

**4,616**

People reached with water filters at 3 health units, trained in water treatment and hygiene, Siuna and Prinzapolka

#### HYGIENE KITS

**4,957**

People benefited with hygiene kits in Siuna and Prinzapolka

#### COMMUNITY EMPOWERMENT

**3,432**

People trained (1,820 women, 1,612 men) on water treatment in Siuna and Prinzapolka

**63**

63 Volunteers trained in personal hygiene and water preservation campaign in Prinzapolka





¡Qué es divertida! World Vision

Consonante	A-o	E-i	O-u	Ll	Y-ll
Mn	ma, me, mo, mi, mu	me, mi, mo, mu	mo, mu	ll	ll
Pp	pa, pe, po, pi, pu	pe, pi, po, pu	po, pu	ll	ll
Tt	ta, te, to, ti, tu	te, ti, to, tu	to, tu	ll	ll
Ll	la, le, lo, li, lu	le, li, lo, lu	lo, lu	ll	ll
Nn	na, ne, no, ni, nu	ne, ni, no, nu	no, nu	ll	ll
Dd	da, de, do, di, du	de, di, do, du	do, du	ll	ll
Ff	fa, fe, fo, fi, fu	fe, fi, fo, fu	fo, fu	ll	ll
Rr	ra, re, ro, ri, ru	re, ri, ro, ru	ro, ru	ll	ll
Bb	ba, be, bo, bi, bu	be, bi, bo, bu	bo, bu	ll	ll
Vv	va, ve, vo, vi, vu	ve, vi, vo, vu	vo, vu	ll	ll
Ss	sa, se, so, si, su	se, si, so, su	so, su	ll	ll

¡Vamos las...







# Regular programming







**Education**



# Context

In Nicaragua, access to education was not interrupted during 2021 school year, as the in-person modality continued at the national level. However, due to the impact of the pandemic, many parents decided not to send their children to school, which affected their school attendance; thus, reporting up to 50% of school absenteeism according to the Ministry of Education (MINED). The II and III quarter were the periods most affected by school absenteeism.

## Children Educated during and for Life

The Children Educated during and for Life Technical Program contributes to improving educational quality by strengthening technical competencies in literacy and reading comprehension in preschool and primary school students. In addition, it reinforces technical, vocational and entrepreneurial competencies in adolescents and youth through teaching processes that go beyond the classroom as these processes engage them, their families and communities as well.

## Our aspirations

### Are educated for life



Help children have opportunities to access to quality education at different stages during their growth to develop essential skills that enable them to exploit their full potential and vocation. How do we contribute:

- Increasing the number of children in primary school that can read.
- Increasing education opportunities and skills in adolescents and youths.

## Our methodologies

### Learning Roots

It adheres to an ecological framework on child development to improve environmental conditions surrounding children in their individual and group environment.

### Unlock Literacy

It promotes the development of the five basic skills of comprehensive reading, including phonological awareness, letter knowledge, fluency, vocabulary and reading comprehension.

### Youth Ready

It uses a positive approach to youth development that prepares young people to seize economic opportunities and become citizens committed to the well-being of the society as a whole.



# 363,633

Primary school children benefited from strengthening of competencies and reading comprehension knowledge

# 1,610

School children and adolescents received school chairs, and preschools also received school furniture and white boards.

# 388

Young persons received training on the Youth Ready methodology. Topics taught included employability, entrepreneurship, and money saving





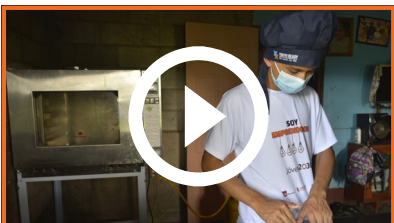
# Testimony

## Don't give up, go on!

"My name is Victor Samuel. I am 15 years old, and I live together with my parents and two sisters.

We are a farming family that has learned to move forward despite adversity. Last year we went through a severe economic crisis due to the Covid-19 pandemic. We did not earn enough to cover all our expenses, including household expenses.

During that time of hardship, I had the opportunity to participate in the Youth Ready methodology launched by World Vision, and now, together with three friends undergoing the same financial situation as myself, we opened a baker's shop that generates an income which we use to support our families and the community preschool"



Click on  
**Play**  
to see the  
full story  
and video.



**Victor Samuel, aged 15.** a young entrepreneur and community leader, served by the Children Educated during and for Life Technical Program





**Protection**



# Context

Nicaragua has a set of **laws, polices and services** that are enforced/provided by different sectors to support the comprehensive development of children and adolescents, and they are focused on the prevention of violence and attention to victims. However, there are some risks that restrict the enforcement of the existing legal framework. Girls, female adolescents and women are still vulnerable to gender violence; furthermore, frequency of gender and sexual violence has increased.

## Children Free from Violence

The Child Protection program is intended to ensure that children and adolescents live in a family and community setting with positive and pacific relationships that contribute to their holistic development and their active involvement as part of their rights.

## Our aspirations

- ✝ That they experience **God's love** and their neighbors
- 👤 That they are **cared for, protected, and participating** as subjects of law.



Help children, and adolescents to develop in environments that ensure their participation and protection against violence. How do we contribute:

- Increasing the number of children that enjoy positive relationships in their families and communities.
- Increasing the number of children protected against violence.

## Our methodologies

### Paths of Protection and Tenderness

Together with children and adolescents, it addresses issues concerning rights, responsibilities, gender equality, sexuality, life plan, coexistence, [positive] values, assertive and affective communication, bullying, self-protection, safe use of social media and digital technology.

### Parenting with Tenderness

It proposes tenderness as a balsam to transform wounds inflicted by adversity experienced during childhood and strengthen the spirit of resilience. It also promotes community solidarity to create conditions to ensure children's right to care.

### Children in Emergency

It is focused on capacity building of families, communities and institutions to develop competencies that allow attention and protection of children in a crisis and / or emergency, fulfilling their psychosocial, spiritual and physical needs.



**35,671**

Children and adolescents have participated in child protection activities.

**23,083**

Parents have participated in activities carried out as part of the Child Protection TP programming

**3,074**

Children and adolescents and 714 parents participated in [child-] friendly spaces.





# Testimony

## “The hurricane was devastating”

The hurricane was devastating. I felt very bad because it swept away everything in my house, including the roof, and the house flooded.

When I attend child-friendly spaces, I feel very happy. I have learned many things; I have learned to respect my friends, support them, and to feel Ok. I read stories and draw as well.



**Click on  
Play**  
to see the  
full story  
and video.



**Isabel, aged 10.** She is a girl that receives support through the child-friendly spaces component implemented by the World Vision – UNICEF project in response to the emergency caused by the Iota and Eta hurricanes in Siuna and Prinzapolka.





**WASH**





# Context

Nicaragua is among the four most **vulnerable** countries to climate change in Latin America according to the Global Climate Risk Index. This situation affects the availability of water and food, and it increases prevalence of childhood illnesses. This was compounded as of the Covid-19 pandemic due to the lack of safe water in communities and schools.

## Resilience to Climate Change for Water Security Technical Program

This program includes the **Integrated Water, Sanitation and Hygiene (WASH) Project**, which facilitates access to potable water and sanitation in communities, schools and health posts; while Family, School, and Healthy Community (FECSA in Spanish) promotes local development through capacity building of promoters, community leaders and the community in general.

### Our aspirations

-  To provide them with access to safe water and basic sanitation.
-  That their families and communities become resilient to climate change and natural disasters.



**We improve sustainable access to safe water and basic sanitation**, based on risk analysis and climate change effects with the participation of the most vulnerable children, their families and their communities. How do we contribute:

- Increasing the number of children with access to water and basic sanitation.
- Increasing the number of families that adopt positive environmental practices, particularly to protect surface and ground water.

### Our methodologies

#### WASH

It is an integrated Water, Sanitation and Hygiene Project model which main actions include management and implementation of projects for communities, schools, and health posts, etc. gain access to potable water and sanitation. This methodology is intended to improve child well-being results, children's health, nutrition, and education

#### FECSA

Healthy Families, Schools and a Communities (FECSA in Spanish), is a methodology used by World Vision water and sanitation projects to promote local development and community management through capacity building of health promoters, community leaders, and the community in general. Its objective is the improved knowledge when promoting hygiene and change of habits among vulnerable communities and children.





**7,726**

Children with access to water and sanitation at schools.

**6,173**

People with access to potable water at the community level.

**39**

Schools with sanitation facilities suitable for people with disability.

**48**

Schools with facilities suitable for menstrual hygiene.



## Testimony

### “My children do not feel stomachache anymore”

The water we drink comes from a water storage basin that gets dirty because earth and leaves fall on it. It was very harmful to both children and us.

Since P&G donated us water purifying packets, we drink safe water. In my case, my children do not suffer from diarrhoea, they do not miss classes either; for that reason, I, as a community volunteer, visit households to encourage them to use those water purifying packets as they have been of great benefit for the community



**Click on  
Play**  
to see the  
full story  
and video.



**Nelsa Rodriguez.** She is a mother and a community leader supported by the Safe Water program and she has received water purifying packets donated by P&G.









# Sectoral Projects









## Prevención y atención para la contención y reducción del VIH y Tuberculosis

The Ministry of Health, the Country Coordinating Mechanism and World Vision Nicaragua, principal recipient of HIV and Tuberculosis grants awarded by the Global Fund to the country requested support for over **U\$400,000** to contribute to the country response against the COVID-19 pandemic.

As a result, laboratory equipment was purchased to perform COVID-19 test analyses, **and personal protection kits** were distributed to subrecipients that support the implementation of the HIV and Tuberculosis projects across the country.

### Description

#### Prevention and health care to contain the HIV epidemic project

It is intended to strengthen HIV prevention and ensure timely access to diagnosis, treatment, care and support by ensuring retention and quality of life of people living with HIV. Similarly, it is intended to strengthen the governance capacity of the National AIDS Commission in response to the HIV epidemic.

#### Reduction of Tuberculosis project and its mortality

It provides a sustainable national response to reducing tuberculosis and mortality caused by such disease. This project is aimed at vulnerable populations, and it is based on a family and community health model.

### Impact achieved by the project



Click on **Play** to see the video of the project.

7

Subrecipients are executing the project

9

Departments and 43 municipalities served to prevent and receive HIV treatment

11

Departments and 40 municipalities served to prevent TB and provide assistance in case of tuberculosis (TB).



Click on **Play** to see the video of the project.

55,354

People at risk of contracting HIV are checked

3,469,018

People at risk of contracting Tuberculosis are served.

These projects are implemented through subrecipients and with the support of the Global Fund and the Ministry of Health.





Prevention of  
**Child Labor**



## Context

En Nicaragua, en el 2021, las exportaciones de café representará el 62% de las exportaciones agrícolas. Esto genera aproximadamente un tercio de todos los empleos rurales temporales, provocando una migración interna de las familias que se movilizan. Estas familias se movilizan usualmente con sus hijos, lo que afecta directamente a niñas y niños que abandonan la escuela al menos durante 3 meses, situación que incide en tasas de repetición o abandono del sistema escolar.

Los niños quedan expuestos tanto al trabajo infantil como a otros tipos de violencia. Para ellos se crean estos Puentes Educativos, para asegurar que los niños tengan un ambiente seguro y se garantice la continuidad de sus estudios.

## Educational Bridges

Four Educational Bridges were equipped for children and adolescents aged 2 -13 years as part of the programming of the Children and Adolescents Free from Violence technical program.

Educational Bridges are a fun and learning strategy that includes a series of assorted, encouraging, and progressive activities to recognize children's talents by encouraging their creativity and personal development to contribute to reducing child labor.

## Objective

Develop a space for **comprehensive attention and care** for community children and children of families who temporarily migrate to work during the coffee harvesting season, so that these children may stay in a healthy, caring, motivating and protective environment. In addition, it is intended to reinforce skills including literacy and life skills through fun, learning and motivational techniques.



Click on  
**Play**  
to see  
the video  
of the  
project.



# Alliances and Partners

## World Vision Offices

Germany, United States, Canada, Switzerland and Taiwan.

## Socios corporativos

Convoy of Hope Nicaragua, GILDAN, Colgate-Palmolive, McDonald's, JVS, Enron, Tipitapa Power, Ficohsa, Invercasa, Casa Terán, MSC Foundation, Publimovil, Publicom, Little Caesars, PBS, Librería Jardín, Ultraval, Seguros LAFISE, Unity Inverseguros, Fundación Walmart, Vos TV, Canal 23, Radio Bautista, Radio Activa, New Holland Apparel, Asociación ECS, Catholic Relief Services, AMANCO, Kontoor Brands, SPI Global Nicaragua, Distribuidora Nicafar.

## Partner Organizations

UNI, UCA, UPOLI, Univalle, UNAN-Managua, Pierre and Marie Curie school, Teletón, Red Cross, Los Pipitos, Raleigh International, Habitat for Humanity, Association Scouts of Nicaragua, Baptist Church, God's Church, and Catholic Church

## Partner Networks

Global Network of Religions for Children, Global Movement for Children, Nica Salud Federation Network, RASNIC, and National Network of Volunteers.

**We thank all those who made personal donations through our institutional website or by making in-kind donations for people affected by COVID-19 or by Iota and Eta hurricanes**



# Summary of Investments

We thank all our partners and allies that during 2021 **helped maximize our impact for children and adolescents in Nicaragua**. In addition, thanks to all those individuals who made a personal contribution.

**\$7,756,596**

**Sponsorship**

**\$2,343,030**

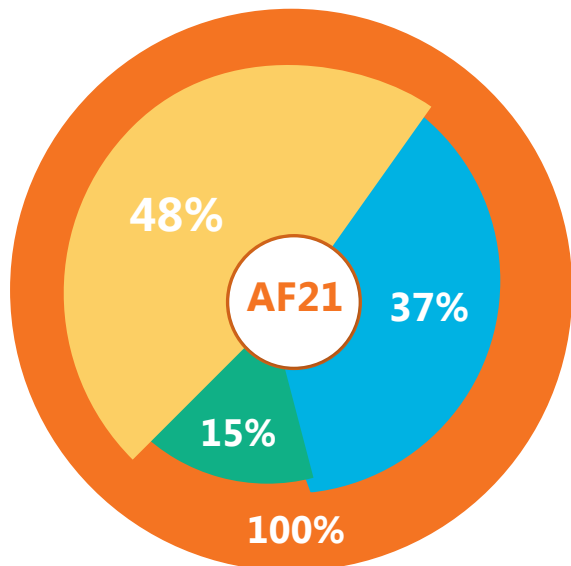
**Private funds**

**\$6,001,597**

**Grants Funds**

**\$16,101,223**

**Total**



## Income AF21

 Sponsorship

 Grants Funds

 Private funds

 **Total**





NEA - Humanitarian & Emergency Affairs  
**AYUDA HUMANITARIA  
DE EMERGENCIA**

# Volunteering



# Objective

The strategic objective of World Vision Volunteering program is fostering public commitment and people's participation through volunteering actions at the national and local level to help children and adolescents to have better living conditions.

## Our impact through volunteering

We thank all the volunteers that have joined World Vision mission.

# 1,043

### Volunteers at the national level

## 782

Community volunteers

## 19,200

Hours spent

## 203

Profession Volunteers

## 18,488

Hours spent

## 464

School volunteers

## 46

Hour spent

We are an organization that promotes volunteering and provides young people with opportunities to get involved and contribute to carry out actions to protect children We are an organization that promotes volunteering and provides young people with opportunities to get involved and contribute to carry out actions to protect children

Volunteering initiatives are promoted together with partners from other **organizations, communities, schools, universities, churches, individuals or companies and corporations.**

### Requirements

# 1

Be of legal age

# 2

Time availability

# 3

Complete the form at:  
[www.worldvision.org.ni/voluntariado](http://www.worldvision.org.ni/voluntariado)





Te lo voy a decir

**clarito,  
clarito**

"La mejor forma de disciplina es enseñarnos, aconsejarnos y corregirnos con amor"

World Vision  
For the children

worldvision.org.pe

**Global Campaign**



# Global Campaign

In the second year of the Covid-19 pandemic, World Vision Nicaragua focused its Global Campaign on **reducing the increase in the number of cases of violence against children** as part of the Covid-19 lockdown.

Massive in-person activities were replaced by actions and messages shared through online platforms and audiovisual media. World Vision Nicaragua launched the **“Hablando claro, claro”** awareness-raising campaign which is intended to raise people’s awareness on how inappropriate physical punishment and humiliating treatment are, that they are not accepted childrearing techniques, and the aftereffects of these forms of violence against children.

The **“Hablando claro, claro”** awareness-raising campaign enabled children to clearly and cogently tell adults that it is urgently needed to eliminate the forms of violence-based childrearing practices. This awareness-raising campaign was shared with 50 church leaders of the Baptist Convention, seminarians, and 7 churches of other denominations. These stakeholders were in charge of sharing messages received with their parishioners.

In addition, the campaign was disseminated on social media, internet, television, radio stations, posters, walkways and mopis. In addition, a landing page was developed, it gathered all the actions and downloadable material from the campaign.: <https://unite.worldvision.org.ni/hablando-clarito>

## Scope of the Campaign

1,800,000

Hits on FB posts

442,381

Interactions via Facebook

9,983

Campaign videos reproduced on social media

111,316

Total number of followers at the end of FY21



We invite you to join our global campaign to eliminate violence against children: <https://unite.worldvision.org.ni/hablando-clarito>



# World Vision in Central America



## What we do?

World Vision Guatemala, Honduras, Nicaragua, and El Salvador belong to the Partnership of World Vision International, one of the largest humanitarian aid organizations across the globe that, with Christian principles and values, works for the well-being of children. World Vision has been present in Central America for 46 years. Since 1975, it has been present in 536 municipalities and 1,653 churches with which WV works in partnership in Central America.

In order to fulfil our promise with children and adolescents, at World Vision we address different urgent issues in the countries of the Central American isthmus to ensure protection and well-being of the most vulnerable children, their families, and communities.



Protection,  
Participation  
and Advocacy



Education



Health and  
Nutrition



WASH and  
Climate  
Change



Humanitarian  
Response



Employability,  
Entrepreneurship  
and Economic



Human  
mobility and  
Migration

**Beneficiaries** during the last year:



People  
**1,061,041**



Children  
**3,981,967**



Sponsored  
Children  
**192,607**

**Present in:**

**536**

**Municipalities**





## PROTECTION, PARTICIPATION & ADVOCACY

We carry out actions within the protection system of CA countries so that they may ensure rights, participation and protection of children.

**5,435,119** children, adolescents and youth (CAY) reached through child protection and advocacy actions in public policies in Central America.

**79,256** parents, caregivers, schoolteachers, nurses, physicians, community leaders and faith-based leaders participate in training sessions on child protection and parenting with tenderness.

**413,707** people reached through social media using child protection messages in the CA4 countries.



## FOOD SECURITY AND NUTRITION

We contribute to improving availability and accessibility of food in the most vulnerable households, thus addressing one of the major causes of migration in the Central American region.

**311,759** people improved their food security through distribution of food packages or Food Vouchers.

**\$2,204,970.** This is the amount invested on food security (cash/food vouchers)

**116,733** people raised their awareness on nutritional care and food.

**91,193** people benefited from the distribution of seeds and supplies for agricultural production.



## EDUCATION

We strengthen technical competencies in literacy in preschool and primary school.

**107,925** primary school children positively affected and supported through educational material to strengthen their competencies and knowledge.

**88,736** children, adolescents and youth reached through life skills topics, [including] employability, leadership and entrepreneurship.



## HUMANITARIAN RESPONSE & EMERGENCY ASSISTANCE

At any moment, our priority is to respond to emergency situations. We ensure safe spaces and prevent disasters and protect children and their families.

**2,643,159** people assisted during the Covid-19 pandemic occurred in CA.

**665,663** people assisted during the ETA/IOTA hurricanes occurred in CA.

**USD 11,027,985** invested to address the ETA/IOTA emergency.

**USD 5,959,250** invested during the Covid-19 pandemic.



## WASH

We provide safe water and adequate sanitation for children and their families. We promote local development through capacity building of promoters, community leaders and the community at large.

**54,109** children with access to water and sanitation at different schools.

**118,335** people raised their awareness of hygiene and sanitation issues.

**3,241** latrines, water wells, built facilities and/or rehabilitation works, water supply systems installed and/or restored, and handwashing units installed, thus reaching 89,836 people.







It takes a world to end  
violence against children!

**World Vision**  
NICARAGUA

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